



Flint Memorial Library: Stories and Songs Story time Cats & Dogs



Stories we shared:

Drat That Fat Cat! / Pat Thomson

Do Your Ears Hang Low? / Caroline Jayne Church

Where's Pup? / Dayle Ann Dodds

Other books you may enjoy sharing:

Cats, Cats, Cats! / Leslea Newman

The Mouse, the Cat, and Grandmother's Hat / Nancy Willard

How Many Cats? / Lauren Thompson

Feathers for Lunch / Lois Ehlert

Owl and the Pussycat / Edward Lear

The Dog Who Had Kittens / Polly Robertus

Three Little Kittens / Paul Galdone *many by other authors too!

Bad Kitty / Nick Bruel

I Don't Want a Posh Dog! / Emma Dodd

Find the Puppy / Stephen Cartwright

No Dogs Allowed! / Sonia Manzano

Puppy Who Wanted a Boy / Jane Thayer

Skunkdog / Emily Jenkins

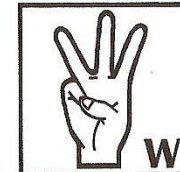
Dogs / Emily Gravett

Where's Spot? / Eric Hill

Early Literacy Extras:

Research has shown us that there are six skills that young children need to be ready to read. One of these skills is **letter knowledge**, or knowing that letters are different from each other, that they have names and are related to sounds. Here is an activity for you to do with your child that will help her develop this skill.

Pick the first letter from a word that is an important part of the story that you read. Now, make a body part into that letter. You can use your hands, legs, or your entire body. As you put yourselves into the letter's shape, say the sound that the letter makes. For example the letter D makes the dee (/d/) sound. Having your child experience the letter in a physical way often makes it easier for them to remember it. Here is the letter W!



Songs and rhymes to share:

Oh Where Oh Where Has My Little Dog Gone

Oh where, oh where has my little dog gone

Oh where, oh where can he be

With his ears cut short and his tail cut long

Oh where, oh where can he be

If I Were a Dog

After my bath I try, try, try

To rub myself till I'm dry, dry, dry (rub arms)

Just think how much less time it would take

If I were a dog,

And could shake, shake shake! (shake body)

Call the Cat and Dog

Call the cat (cup hands around mouth)

And give her some milk (pretend to pour)

Brush her coat (pretend to brush)

Till it shines like silk

Call the dog (cup hands around mouth)

Give him a bone (extend hand)

Take him for a walk (walk fingers)

Then take him home (form roof shape with fingers)